

FIRST[®] LEGO[®] League

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CONSOLIDATED JUDGING

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WHAT IS CONSOLIDATED JUDGING?

- All regions in FIRST LEGO League should have moved to the 30-minute judging format
- Instead of teams having to move from room-to-room, all judging happens in one room
- Your team will have a 30-minute single judging slot that covers Robot Design, Project, and Core Values



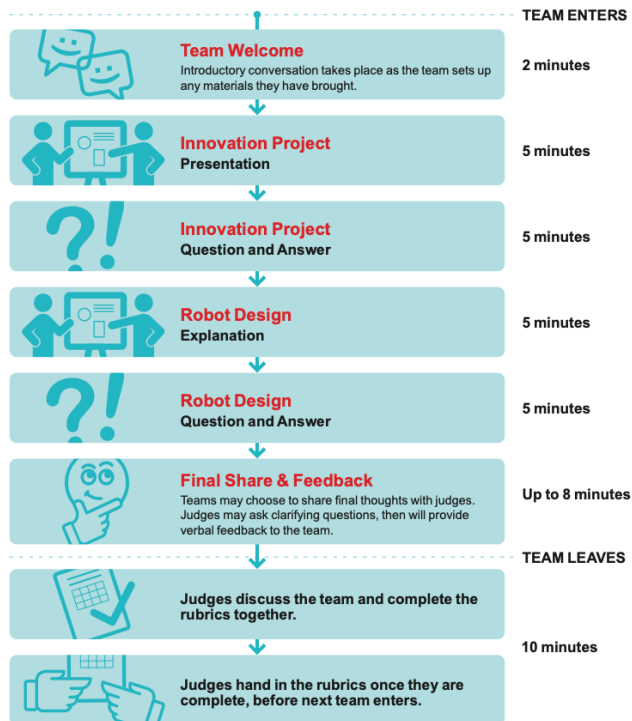
WHAT HAPPENS IN CONSOLIDATED JUDGING?



Judging Session Flowchart

Teams should demonstrate **FIRST® Core Values** in everything they do. Judges will be excited to see how teams used **teamwork, discovery, inclusion, innovation, impact**, and fun throughout their Innovation Project and Robot Design work.

Judging is a time to celebrate a team's accomplishments, but it is normal to feel nervous. Judges will do their best to encourage teams during the session. Teams should not leave anything in the judging room when they leave.



- Students will enter the room, introduce themselves and then proceed to present their Innovation Project.
- The session will then proceed according to the flowchart on the left.
- A team can transition to the next presentation on their own or the judges will keep track of the time and move the conversation to the next section.
- Teams give a 5 min presentation for Innovation Project and Robot Design
- Core Values is judged during the other presentations (see rubrics)

JUDGES WILL FILL IN 2 RUBRICS + FEEDBACK



Innovation Project

Team #	Team Name	Judging Room
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Instructions

Teams should communicate to the judges their achievement in each of the following criteria. This rubric should be filled out according to the Innovation Project presentation.

Judges are **required** to tick one box on each separate row to indicate the level the team has achieved. If the team **EXCEEDS**, a short comment in the exceeds column is required.

BEGINNING 1	DEVELOPING 2	ACCOMPLISHED 3
IDENTIFY – Team had a clearly defined problem that was well researched.		
<input type="checkbox"/> Unclear definition of the problem	<input type="checkbox"/> Partially clear definition of the problem	<input type="checkbox"/> Clear definition of the problem
<input type="checkbox"/> Minimal evidence of research	<input type="checkbox"/> Partial evidence of research from one or more sources	<input type="checkbox"/> Clear, detailed research from a variety of sources
DESIGN – Team worked together while creating a project plan and developing their ideas.		
<input type="checkbox"/> Minimal evidence of an effective project plan	<input type="checkbox"/> Partial evidence of an effective project plan	<input type="checkbox"/> Clear evidence of an effective project plan
<input type="checkbox"/> Minimal evidence that development process involved all team members	<input type="checkbox"/> Partial evidence that development process involved all team members	<input type="checkbox"/> Clear evidence that development process involved all team members
CREATE – Team developed an original idea or built on an existing one with a prototype model/drawing.		
<input type="checkbox"/> Minimal explanation of innovation in solution	<input type="checkbox"/> Simple explanation of innovation in solution	<input type="checkbox"/> Detailed explanation of innovation in solution
<input type="checkbox"/> Unclear model/drawing that represents the solution	<input type="checkbox"/> Simple model/drawing that represents the solution	<input type="checkbox"/> Detailed model/drawing that represents the solution
ITERATE – Team shared their ideas with others, collected feedback, and included improvements.		
<input type="checkbox"/> Minimal sharing of their solution with others	<input type="checkbox"/> Solution shared with at least one person/group	<input type="checkbox"/> Solution shared with multiple people/groups
<input type="checkbox"/> Minimal evidence of improvements based on feedback	<input type="checkbox"/> Clear evidence of improvements based on feedback	<input type="checkbox"/> Detailed evidence of improvements based on feedback
COMMUNICATE – Team shared an effective presentation of their solution, its impact on others.		
<input type="checkbox"/> Unclear explanation of the solution and its potential impact on others	<input type="checkbox"/> Partially clear explanation of solution and its potential impact on others	<input type="checkbox"/> Clear explanation of solution and its potential impact on others
<input type="checkbox"/> Presentation shows minimal pride or enthusiasm for their work	<input type="checkbox"/> Presentation shows partial pride or enthusiasm for their work	<input type="checkbox"/> Presentation shows clear pride or enthusiasm for their work

Criteria on this page with this style of check box count dually toward Innovation Project and Core Values awards rankings



Robot Design

Team #	Team Name	Judging Room
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Instructions

Teams should communicate to the judges their achievement in each of the following criteria. This rubric should be filled out according to the Robot Design explanation.

Judges are **required** to tick one box on each separate row to indicate the level the team has achieved. If the team **EXCEEDS**, a short comment in the exceeds column is required.

BEGINNING 1	DEVELOPING 2	ACCOMPLISHED 3
IDENTIFY – Team determined which missions to attempt, explored building and coding resources, and identified team members.		
<input type="checkbox"/> Minimal evidence of mission strategy	<input type="checkbox"/> Partial evidence of mission strategy	<input type="checkbox"/> Clear evidence of mission strategy
<input type="checkbox"/> Minimal use of building or coding resources	<input type="checkbox"/> Some use of building or coding resources	<input type="checkbox"/> Clear use of building or coding resources to support the mission strategy
DESIGN – Team members worked collaboratively on their designs and developed the building and code.		
<input type="checkbox"/> Minimal evidence that all team members contributed ideas	<input type="checkbox"/> Partial evidence that all team members contributed ideas	<input type="checkbox"/> Clear evidence that all team members contributed ideas
<input type="checkbox"/> Minimal evidence of building and coding skills in all team members	<input type="checkbox"/> Partial evidence of building and coding skills in all team members	<input type="checkbox"/> Clear evidence of building and coding skills in all team members
CREATE – Team developed original designs or improved on existing ones according to their mission strategy.		
<input type="checkbox"/> Unclear explanation of attachments and their purpose	<input type="checkbox"/> Simple explanation of attachments and their purpose	<input type="checkbox"/> Clear explanation of attachments and their purpose
<input type="checkbox"/> Unclear explanation of code and/or sensor use	<input type="checkbox"/> Simple explanation of code and/or sensor use	<input type="checkbox"/> Clear explanation of code and/or sensor use
ITERATE – Team repeatedly tested their robot and code to identify areas for improvement and incorporated improvements.		
<input type="checkbox"/> Minimal evidence of testing their robot and code	<input type="checkbox"/> Partial evidence of testing their robot and code	<input type="checkbox"/> Clear evidence of repeat testing of their robot and code
<input type="checkbox"/> Minimal evidence of improvements based on testing	<input type="checkbox"/> Partial evidence of improvements based on testing	<input type="checkbox"/> Clear evidence of improvements based on testing
COMMUNICATE – Team effectively explained what they learned from the robot design process and their mission strategy.		
<input type="checkbox"/> Unclear explanation of process and lessons learned	<input type="checkbox"/> Simple explanation of process and lessons learned	<input type="checkbox"/> Detailed explanation of process and lessons learned
<input type="checkbox"/> Team shows minimal pride or enthusiasm for their work	<input type="checkbox"/> Team shows partial pride or enthusiasm for their work	<input type="checkbox"/> Team clearly shows pride or enthusiasm for their work

Criteria on this page with this style of check box count dually toward Robot Design and Core Values awards rankings



Judging Session Feedback

Team #	Team Name	Judging Room
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Instructions

This sheet should be used to record written feedback following the Innovation Project presentation and Robot Design explanation. The **FIRST Core Values** are the lens through which judges watch the team's presentations and evaluate their progress.

The rubrics and feedback page will be returned to teams at the end of the event.

Great job...	Think about...
Core Values – How did the team demonstrate teamwork, discovery, inclusion, innovation, impact, and fun in their work?	
Innovation Project – How did the team identify and approach solving a problem connected to the season theme?	
Robot Design – How did the team approach solving robot game missions using building and coding?	

If the team is a candidate for one of these awards, please tick the appropriate box. Check with your event organizer which optional awards your event uses.

<input type="checkbox"/> Breakthrough Award	A team that made significant progress in their confidence and capability in at least one of the core areas of FIRST LEGO League.
<input type="checkbox"/> Rising All-Star	A team that the judges notice and expect great things from in the future.
<input type="checkbox"/> Motivate	A team that embraces the culture of FIRST LEGO League through team building, team spirit, and enthusiasm.

TIPS IN JUDGING

- **Be efficient.** Timing starts as soon as you enter the room. Since project is first, be ready to go with costumes, props, etc. Minimize set up time.
- **Be prepared.** Have everything ready for Robot Evaluation so that it is quick and easy to switch to the next presentation. Consider having everything on one cart.
- **Be ready to explain.** There is no robot game table. Prepare to explain your process, not show your runs. (Take a look at the lesson on FLLTutorials for additional tips.)
- **Have a plan and communicate well.** Make sure that you communicate everything you want to in your presentation time. Use the rubrics as your guide.
- **You are not allowed to leave anything with judges.** So communicate and show everything you need to during judging.



ADVANTAGES OF CONSOLIDATED JUDGING

- Easier for teams as they do not need to find their next room
- Gives a chance for teams to get to know their judges better
- Judges can evaluate throughout the session this allows judges from each core area to evaluate and ask questions.
- During deliberations, the judges can advocate for the teams with a deeper understanding of each of the core areas
- Improved judging and training due to having to recruit less judges
- Teams still get all the presentation time they would get in individual/separated judging slots.

CREDITS

- This tutorial was created by Sanjay Seshan and Arvind Seshan
- More lessons at www.ev3lessons.com and www.flltutorials.com



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